



Mason Dixon
Homeschoolers Association
Credit Verification Service
For Home Education Transcripts
Since 2009

Primarily for Non-Pennsylvania Students

Why Use a Credit Verification Service?

MDHSA is a PA Diploma Program that received recognition by the PA Department of Education in 1997 to award home education diplomas. In 2009, MDHSA created the Credit Verification Service to serve out-of-state homeschooling parents who were awarding their students parent-issued diplomas. It was initially created to assist our near neighbors in Maryland, but has also been used by missionaries and others who were no longer eligible to use a PA Diploma Program once they moved out of the state. It is especially helpful for those parents who desire to design their own curriculum, but it may be used with any curriculum.

The MDHSA CVS Program can provide official Transcripts for enrollees, with credits verified by a third party. The Transcript bears the MDHSA seal and official signature and can be sent to colleges, prospective employers, or other institutions directly from the MDHSA office, with a cover letter explaining the process and the qualifications of MDHSA. It is hoped that the CVS Transcript will verify for those entities that students have completed a high school course of study with an established criteria for awarding credits.

SUMMARY OF THE CREDIT VERIFICATION SERVICE

- ⇒ Parents will issue the diploma, not MDHSA.
- ⇒ Parents will have their student's school work verified by a MDHSA Credit Verification Validator who has read the Credit Verification Policy and agrees to verify the credits according to the MDHSA credit criteria.
- ⇒ Credit Validators will need to sign and submit the Credit Validator Agreement to MDHSA before they will be considered official Validators.
- ⇒ The MDHSA Credit Validator will verify that the student has met the criteria for the credits by filling out a Credit Verification Transcript (typed) for 9th-12th grades and signing it.
- ⇒ The parent will send the transcript to MDHSA.
- ⇒ The Registration Fee for the CVS is \$45 (one-time non-refundable fee).
- ⇒ When the student has completed 12th grade, the final paperwork must be submitted to the MDHSA office in order to receive an official Final Transcript with MDHSA Seal and signature. The Final Transcript fee is \$10.00.
- ⇒ Additional transcripts with seal and signature will be sent to colleges upon request for a \$5 fee per transcript.
- ⇒ Any students who use the Credit Verification Service may participate in the MDHSA Graduation Ceremony.
- ⇒ If, after reading this policy, you have questions, please refer to the back page for contact information.

Keep in mind, the students utilizing the CVS **must have truly homeschooled** and complied with their state law. This service can ONLY be provided for homeschoolers, **and is not available for students who dropped out of high school or homeschool and never completed 12th grade**, then many years

The CVS is not a correspondence program and is not accredited. It is simply a method to provide third party recognition of qualified credits for those parents or students who have a need or desire for it.

HOW CREDITS MAY BE EARNED

Any **one** of the following will be accepted as evidence of completion of one unit of credit:

Completion of at least two-thirds of a textbook. One-third of a textbook counts as one half of a unit of credit.

Interaction with the material will be demonstrated in the form of essays, or reports, or summaries, or completion of assignments, written questions and answers, or any other evidence acceptable to the Evaluator. To be considered a textbook for the purposes of earning credit, a general guide would be to use a textbook used in a classroom for the purpose of studying the subject for the amount of credit proposed. It should encompass approximately one full year's worth of work or material.

One hundred twenty daily logged entries of study or activities related to the course content.

These should be brief descriptive notations. Sixty logged entries constitute one-half unit of credit. Logged entries should be brief, such as Science: pp 30-35 animal habitats; American History: reading the Gettysburg Address.

Logged entries describing at least 120 hours of study and/or activities related to the course content.

These should be brief, descriptive notations. Sixty hours of logged study constitutes one half of a unit of credit.

A logged entry includes a brief description of what was done—"studied the effect of acid rain on the earth's water supply, or read pages 30-45 on cells". Logged hours would include a brief description of what was done and for how long, such as jotting down on an hourly chart a brief summary of what was done for that hour(s).

Note: Logged Entries and hours are not interchangeable.

Passing test score on an Advanced Placement (AP) or College Level Examination Program Exam (CLEP) or other specific college course exam.

Completing a public or private high school course.

HOW CREDITS MAY BE EARNED (continued)

Completion of a substantial research paper or research project using a minimum of three non-encyclopedic resources, including at least two non-internet resources. It would be wise to discuss this with the validator before commencing.

- The paper or project should demonstrate learning of the subject and include the student's own conclusions based on their research or work. A project should substantially demonstrate skills or knowledge attained during the research.
- A research paper should not be too broad ("life science") or too narrow. It should represent much time and effort. For example, one student spent many months reading and researching about cows and milk, working on a farm learning about cows, reading about and making butter, cheese, and ice cream, learning the proper methods of feeding cows, including the proper nutritional balance. The student culminated this with a paper about the milk cow and earned a science credit.
- Instead of a paper culminating the research, a project may demonstrate the accomplishment. The student will determine the best project to demonstrate the learning that has taken place. Some examples include: construction of a garment culminating research into a particular period of historical costumes; hand construction of a Kentucky Long Rifle; and development of a diorama depicting an historical event. Eagle Scout projects may lend themselves to this particular method of earning a credit.

Completion of a college course, by correspondence, on the Internet, or on campus.

College courses worth three or four credits are equivalent to one year of high school credit or one unit of work. A student taking two semesters of a college course would have two high school credits earned. A one or two credit course would earn one-half of a high school unit of credit.

Participation in an apprenticeship, internship, practicum, Vo-tech classes, or work or on-the-job training program.

This will be documented by inclusion in the student's records by the third-party supervisor. The student may also document participation in any of these programs by writing a paper describing the experience. The parent may be one of the resources of references. Work accomplished via one of these methods should be "credit worthy" by learning or improving new skills (*i.e. how to handle new equipment, handling difficult customers, learning to clean equipment, how to take orders, learning to milk cows, etc.*)

Any other evidence of completion of a course, at the discretion of the Validator.

ENGLISH CREDIT REQUIREMENTS

Literature may include the use of a literature text, works of literature, or a combination of a literature text and books. Grammar may be accomplished with either a textbook, or correcting the rough drafts of compositions and showing evidence of those edits in the portfolio. English course work at the secondary level should include literature, grammar, public speaking, and composition each year or at some point during high school depending on your state law.

1. Every student must have in the portfolio each year a minimum of ten pages of composition even though it is expected that the student will do more than that per year. A page of composition is approximately 250 words. The pages may be one paper or several partial-page papers, or any combination, and *may be in any subject*. Compositions may be in the form of book reports, essays, creative writings, stories, research papers, textbook section summaries, literature or composition assignments, or answers to questions in paragraph format. It is recommended, but not required, that all students learn how to do research papers or multiple page stories or articles.
2. A student must read from at least three or more of these categories each year of homeschooling in 9-12th: fiction, non-fiction, magazine articles, classics, technical writings, Bible, essays, or poetry. A student *may* use a literature text / program to meet all or part of this requirement. The reading may have been done to satisfy a history or science assignment. Classics prepare a student for college entrance exams. If a literature text or pace program is used, it is recommended that the student read outside the text using real books. These books should be listed on a booklist in the portfolio. One could take a literature textbook, and choose some of the book excerpts in the text and obtain the books from the library and read the entire book. Lists of classics and high school reading lists can be found online or within various curricula (continued on next page).

ENGLISH CREDIT REQUIREMENTS **(continued)**

3. Speech or communication instruction and / or evidence of public speaking are required each year of homeschooling 9- 12th grade, with at least one public performance / delivery. The parent should encourage the student to find and capitalize on opportunities to polish public speaking skills throughout high school. The following are examples of how this could be accomplished:

- ◇ Researching, preparing, practicing, and delivering speeches
- ◇ Studying public speaking and participating in debates
- ◇ Drama
- ◇ Recitations
- ◇ College classes
- ◇ Teaching Sunday School, Bible stories, or classes; sharing one's Testimony in church, public speaking in any situation
- ◇ Opportunities at club meetings (4-H demonstrations & presentations, etc.)
- ◇ Presentations given to home school support groups
- ◇ Any other method acceptable to the Validator

Alternative Paths to Mastery Students taking music, dance, drama or other lessons may want to include the lessons, practice time, recitals and performances as part or all of their music or fine arts programs. Students studying art history might visit a museum as part of their study. A student designing and building a project in pursuit of an Eagle badge for Boy Scouts might title a course "Architectural Design." Science might include studying animal anatomy and nutrition for a 4-H Quiz team. Home economics would include cooking, sewing, or crafts. Building a house would be considered industrial arts or physical education, and history studies may include researching for a Civil War reenactment. Learning does not always require a textbook, and alternative activities may be counted towards credit work.

PROCEDURE

Parents will need to obtain an MDHSA Credit Verification Validator who is approved by MDHSA to do MDHSA CREDIT VERIFICATION REPORTS. *(See enclosed Validator Agreement. An MDHSA Diploma Program Evaluator may become a Validator by reading this policy and sending in a Validator Agreement. The Evaluator does not need to re-submit their credentials, as those are already on file with MDHSA.)*

PROCEDURE (continued)

Enrolling: A parent enrolls the student in the MDHSA Credit Verification Service by sending in the MDHSA Credit Verification Enrollment form and one-time fee. This may be done at anytime or when submitting the completed CVS Transcript.

Transfer Courses: If a student previously was in public or private school in 9th grade and above or took college courses, the Validator will need to see those transcripts, report cards or college grade reports to verify the credits. Copies of the *officially signed* high school transcripts should also be sent to MDHSA. Courses taken in 9th grade and up, before the start of homeschooling, will need to be put on the transcript.

Current work: The parent and student must read the CVS policy completely. If the student is commencing 9th grade, then the student and parent should endeavor to acquire credits for 9th to 12th grades according to the "*How Credits are Earned*" section. The student will also need to read and meet the *English Requirements and Course Title* information. Save all of the student's work, and keep careful records of the courses, books, textbooks, classes, that have been used. All of this material and information should be taken to the Validator for their review. In some states, progress reports and/or tests are required of homeschoolers by their state home education law. Copies of these can be used as part of the validation.

Past Work: Students who learn about the CVS Service AFTER they have completed some or all of 9th -12th grades will need to produce evidence that they met the criteria for credits, as well. Hopefully most of their school work will have been saved. If not, then they will need to provide any documentation that is available to them, such as progress reports made for their local school district, standardized tests required by the school district, letters of approval from the school district, or other items acceptable to the Validator. A validator will need to be flexible for these students. MDHSA will accept the validator's decision!

PROCEDURE (continued)

Documentation: The student should make a portfolio (*notebook or folders*) and include coursework by subject area for 9th -12th grades. As the student completes work in each subject area/grade, the completed work should be added to the portfolio. This will demonstrate interaction with the material and completion of assignments and help to prove “credits.” It will be helpful to have coursework divided into grade levels and subject areas, especially if you are submitting more than one grade level. If the student has done some hands on learning, such as taking dance, music, karate lessons, performed in a local theater (drama) or taken field trips to museums to enhance history studies (or any other type of learning), that information may be included as part of the study of the appropriate course and as part of the logged entries or hours (see *How Credits May be Earned*). To provide the Validator with evidence, one can include in the portfolio, a list of recipes made, pictures, brochures, tickets, playbills (with the student’s name listed if he performed), photos, or an instructor can write a short note to state that the student took classes from him, or pictures or any other evidence of the activity.

Your student may do the work of more than one grade level in one calendar year, but be aware that s/he will not be eligible for NCAA (National Collegiate Athletic Association) or the Navy or some other institutions. These organizations require 4 separate years of high school and will not accept any high school level work done in 8th grade. Visit the NCAA website to learn of more restrictions. It is up to the student and parent to research this type of information. MDHSA is only verifying that credits have been completed

The Validation: The parent/student will take the portfolio and the completed, typed, transcript to the Validator to verify the work . It may be helpful to take a flash drive with the transcript on it, in case any changes need to be made by the validator. If desired, the validator may type the transcript. Ideally, you will meet with the evaluator at the end of each school year. You may take all of the 9-12th coursework in one year. The choice is between you and the Validator. However, if you take all FOUR years to a Validator at once, be prepared to compensate the Validator by paying for an extra-long meeting!

PROCEDURE (continued)

The **Validator** looks over the material and determines if credits have been earned according to the “*Procedure for Earning Credits*” and according to the “interaction with the material” found in the portfolio (the actual work done). This will be done by looking at the criteria used and reviewing the portfolio work. The Validator **MUST** see evidence of actual work. Do not ask the Validator to validate work he has not seen. Even computer and internet courses generate tests scores, at the very least. “The computer ate my work” will not be accepted! MDHSA must verify that credits were actually done, and its Validators **must** be able to **see** enough work and evidence to verify that course and credit criteria have been met. The Validator does not have to write an evaluation for MDHSA nor submit one to MDHSA.

Validator Fees: The Validator will determine the fee for each validation appointment. The parent pays the Validator directly, not through MDHSA, and the fees and contracts are the sole responsibility of the Validator and the parent.

Forms to submit: (All forms are on the MDHSA website, CVS tab).

- ◇ Enrollment Form and \$45 fee
- ◇ Transcript should be typed and signed by the Validator
- ◇ Credit Verification Report and/or Final Transcript Report
- ◇ Any Copies of official public or private school signed transcripts or have the school mail them to MDHSA
- ◇ Self-Addressed stamped envelope with “MDHSA CVS Paperwork received on the back. This will be returned to you upon receipt, as things to get lost in the mail! This will be your only notice that MDHSA received your paperwork and your student is enrolled.(If paperwork is in error, we will enclose information in the envelope).
- ◇ **Final year:** Final Transcript report and Final Transcript and \$5 Transcript fee.
- ◇ **Request for Transcript form**—when you need a transcript sent to an institution. If you include a stamped/addressed envelope to the college it will expedite the receipt of the transcript.

PROCEDURE (continued)

Yearly Paperwork: The student may submit the work each year at the end of 9th, 10th, 11th, and 12th grades. Documentation may also be submitted for 9th -11th grades at the end of 11th grade, in order to request a transcript for a college during the senior year. The remainder of the work may then be submitted at the end of 12th grade. While it is not recommended, students may submit all 4 years at once. Any exceptions to this must be cleared with the MDHSA office. Please be advised, the longer one waits to submit documentation, the more difficult it is to have the work verified. Save all work, documentation, and records until the verification has been complete.

All Paperwork should normally be completed and submitted within a month or two of completion of 12th grade.

Final Paperwork: When the student has sent in all of the course work for 9th – 12th grades, the Credit Verification Report should indicate that the student is submitting the final report; additionally, the Enrollment/Filing Form should indicate the Graduation date, and that the Final Transcript is being requested.

Transcripts: The Transcript will list courses and grade by subject area. If you desire a GPA put on the Transcript, compute the GPA and add it in the appropriate field on the Transcript when you send in the Final Transcript, and add it to the Transcript Request Form when requesting a Transcript be sent to a college.

Codes will designate courses taken in public/private school, homeschooling, college courses, and more. See the Transcript for details. A ^ will designate courses that the student is taking in his senior year so that prospective colleges will be aware of these.

If the student desires a Transcript mailed to a college or other institution, or a copy for their own use earlier than the Final Transcript that will be completed at the end of the senior year, the student or parent should send a CVS Transcript Request Form and fee of \$5 per transcript. If you include a stamped envelope ADDRESSED to the college, it will expedite the mailing of the transcript.

This statement will be on the transcript.

“The credits on this transcript have been verified by the MDHSA Credit Verification Service. The student has met with a MDHSA Validator who verified that the student’s course work has met the organizations criteria for credits. The diploma is not issued by MDHSA. The diploma is awarded by the parents of the student.”

If sending MDHSA a Transcript Request Form issued by a college and it requires a recommendation letter, please include a typed and signed recommendation from your Validator or other individual to be included with the Transcript. Your Validator will have seen your work and will know you better than anyone at the MDSHA office. Thus, that would be the person to write an academic recommendation.

Please note these additional points:

1. The parent decides what work is at the 9th-12th grade level, what grade level the student is in, and chooses high school curriculum to use for the student and abide by the law in their state accordingly.
2. It is up to the parent and student to learn and meet graduation requirements in their state.
3. There is no time limit on how long a subject may be studied.
4. While a student may, any time he is enrolled, request a transcript be sent to a college or other institution, he would do well to have all paperwork into MDHSA by the end of 11th grade so that his records are up to date in order to have updated transcripts sent to colleges in his senior year. This will be done when MDHSA receives a CVS Transcript Request form.
5. **DO NOT SEND an MDHSA DIPLOMA PROGRAM TRANSCRIPT REQUEST FORM or ANY DIPLOMA PROGRAM FORMS.** It will be returned to you for the proper CVS form. **ONLY SEND FORMS SPECIFICALLY ENTITLED CREDIT VERIFICATION SERVICE.** We cannot mix and match forms! All Credit Verification forms are landscape formatted.

DIPLOMA

It is highly recommended that the parents award a diploma to their student. This way the student has a credential that is recognized by the non-homeschooling community. One student needed an actual diploma to show to the Social Security office to receive a new card after his was lost. Students who do not have the equivalent of a high school diploma may not be able to homeschool their children in some states, such as Pennsylvania. After you award the diploma, MDHSA strongly recommends that you make a copy of the diploma and put the diploma copy along with the MDHSA Transcript in a safe deposit box for your student's future use should he ever need to "prove" that he graduated from high school.

How do you determine when to award the diploma? MDHSA recommends that you do not award a diploma to your student until that student has met the same class requirements as is required in your state to graduate from public or private schools or the homeschooling laws in your state. You should be able to ascertain graduation requirements from your state department of education or public school website. It is also recommended that your student EXCEED the minimum requirements for graduation if he is possibly going to college or in the military. You should contact the college of your choice to learn what specific courses are required to get into that college. This is up to the student to determine what is needed for college entrance, not MDHSA.

MDHSA is only authorized to award diplomas to PA residents who are filing an affidavit and complying with the PA home education law (even after age 17).

For those parents who are awarding a parent issued diploma, there are many organizations that offer printed diplomas. There is list on the MDHSA Graduation Ceremony site for resources for caps and gowns, and several of those companies also sell diploma certificates. You may NOT use the name of Mason Dixon Homeschoolers in any form as part or all of the name of your school! You should be able to design the diploma as you desire. You could choose to have a line for the Credit Verification Validator if you would like a third party to sign the diploma. You should ask the Validator for permission before ordering the diploma.

MDHSA does not order the diploma for you. You must order the diploma.

GRADING

The parent determines the grades that will go on the transcript. MDHSA prefers percentage grades over letter grades, as this way a college knows exactly what score a student received. Grading scales for letter grades are extremely variable and it is difficult to determine exactly what grade a student received to earn an A. The Official Transcript from MDHSA will state that the parents awarded the grades. If you use letter grades, it is recommended that you provide a grading scale on the transcript (A= B= etc).

GRADUATION CEREMONY

The local MDHSA Support Group located in South Central Pennsylvania conducts a graduation ceremony for its local support group members. MDHSA Diploma program students and Credit Verification Students may participate in the graduation ceremony but must pay the non-member fee, NOT the member fee as they are NOT members of the local support group. Be sure to check the MDHSA website in January to see if the current graduation registration form is available. Be sure to order your diploma early enough to receive it in time for the graduation ceremony, so that you may hand the student his diploma! In addition, you should allow 15-30 days for MDHSA to complete the student's transcript and deliver it to you in time for a ceremony. Feel free to contact MDHSA by email if you have any logistic problems!

Pennsylvania Students

Pennsylvania students have state recognized diploma programs, such as MDHSA's, and as of October 31, 2014, they have official state recognition of parent issued diplomas with the passage of Act 196 of 2014. MDHSA was among those who worked for the passage of this law. While MDHSA does not think it is necessary for Pennsylvania students to use the CVS, if there is a desire by those using parent issued diplomas, to use the program, they may do so. However, they must comply with the PA home education law completely. If they want state recognition for their parent issued diploma, they must use the form on the PA Department of Education website. If they use any other Diploma (a purchased diploma, for example) they will not be eligible for PA state aid, although they will be eligible for federal financial aid for college as do homeschoolers in other states. For more information, consult the MDHSA law guide, available on the MDHSA website under Homeschooling in PA.

Course Titles—It is up to the parents to make sure all courses and course titles on the transcript comply with their state law for graduation requirements.

The following are suggested course titles, to help identify the correct subject area a course might belong. If the student is applying for scholarship (NCAA, etc.), contact that organization directly BEFORE 9th grade and before taking a specific course, to ensure that it is accepted.

How to Identify Course Titles for Clarity: List academic subjects with similar titles so they are clearly definable and separate.

Refrain from listing the identical course title multiple years (Physical Education, Bible, World History, etc.). Specify each year's course: Physical Education I (or 9), II (or 10), etc.; European History, North American History, Asian History, South American History, etc. US History: Pre-Civil War; US History: Civil War to World War I; US History: World War II to the Present. Dates of different time periods may also be used. (US HISTORY-1850-1900.) If a course includes music, literature, or culture of the time period studied, then it may include the word "culture." (World History and Culture, European History and Culture, etc.)

Do NOT list the curriculum title as a course name (Abeka Language Arts, Apologia Science, Saxon Math, SOS, etc.) An Eagle Scout project should be listed only by the course content name: ("Architectural Design.")

Honors Courses: A Validator or other qualified person must verify these courses as honors level courses. If the Validator signs the Transcript with "honors" courses listed, MDHSA will accept them as such.

AP Courses: AP can only be labeled as such if the course has approval of the College Board (required by the College Board) or if a student takes an AP exam. If the Evaluator signs the transcript with AP courses listed, it will be assumed that these courses are official AP courses.

English:

English 9, 10, 11, or 12 or I, II, III, IV (ie. English I British literature and language arts). Vocabulary, Grammar, and spelling should not be individual courses, but should be integrated into a high school course of English. English, course work at the secondary level should include literature, grammar, public speaking, and composition at some point during high school depending on your state law.

Math:

General Math, Consumer Math, Business Math, Computer Science, Algebra, Geometry, Algebra I and II, Trigonometry, Calculus, Accounting or other high school or college courses. Vocational programs often have a strong math component. If this component is adequately documented, credit towards the three required math units may be earned. Other course titles could include Algebra II and Geometry—for those students using Saxon Algebra I and II texts, as completion of these two texts, includes ½ year of geometry. There may be other titles that would correlate with your specific curriculum. If the same course is listed twice such as Algebra, and it has the same number of credits, it should be listed Algebra IA, Algebra I B. To be considered a MATH course, it must contain a large amount of computation. Accounting and Personal Finance may only be counted as math if there is adequate computation within the course, or if a publisher identifies it as a math course.

Science:

College Preparatory should include a minimum of Earth Science, Biology, Chemistry, and/or Physics. Biology, Chemistry and Physics should have a lab component. Other titles are Astronomy, Biological Science (Biology without lab), Ecology, Earth Science, Life Science, Physical Science, Geology, General Science, Science, Environmental Science, Animal Science, Zoology, Entomology, Engine Building/Repair.* Industrial Arts* (IF the focus is on how something works). For higher sciences, it is strongly recommended that your student has experience in completing lab reports, in order to be well prepared for college science.

Health is an elective, not a science, unless it includes Anatomy, Disease Study, and other biology-type topics. It should then be titled "Health Science."

*Child Development may be considered a science IF it is focused on how a child grows, Child Development—Intro, intermediate, Infant Practicum, etc., and is accompanied by written work. * **Child Development, Industrial Arts, Engine Building, etc., should NOT replace the standard courses if a student is college bound. Those students, however, may study such courses in ADDITION to the standard science and social studies courses. Please consult your Validator for advice if veering from basic school courses.

Arts and Humanities:

NOTE: Most colleges require two years of a modern foreign language. It is recommended that at least 1/2 credit be in Art / Music History and Appreciation if this subject has not been studied with any Social Studies unit. Suggested Titles include:

Fine Arts	Art History	Art Appreciation	Visual Arts
Painting	Photography	Sculpture	Textile Design,
Drawing	Dance	Music	Music History
Music Theory	Theater	Theater History	Scene
Influential Individuals of the Theater		Costume and/or Lighting Design	
Technical Production		Religion	Bible
Bible History	Theology	Spiritual Life	Apologetics
Philosophy	Foreign Language (i.e. Spanish, French, etc.)		
Practical Arts and Crafts		Sewing	Cooking
Home Economics		Woodworking	
Industrial Arts (IF the focus is on constructing something; see Science)			

Literature, Creative Writing, History courses IF they are taken **in addition to the courses studied to meet the graduation requirements**

Social Studies:

Social Studies deals with individuals, groups, and institutions that make up human society and includes:

- Anthropology
- World History
- PA History
- Civics/Government
- Sociology
- Family Living
- Bible History (NOTE: some colleges will not accept this as a Social Studies)
- Child Development and practicum courses, accompanied by written work.*
- Economics
- United States History
- Geography
- Cultural Studies
- World Cultures
- State History
- Ancient History
- US History
- Political Science
- Psychology
- American Cultures

Electives / Additional Courses:

Students may take any of the above courses as extra credit.

Internships and Apprenticeships (with specific titles), Physical Education, Typing, Computer Skills or Applications, Car Care, Home Maintenance, Industrial Arts (see AH and Science), Office Technology, Early Child Development, (see Social Studies), Health (see Science) or other titles acceptable to the Validator.

Computer: For a Computer course to be considered Science:

The course must be a computer-programming course. This may include html language, etc,


Or

It may be a "hardware" course (structure, computer repair, etc).

For a Computer course to be considered a Math: The course must include a major component of math.

If the course focuses on applications, such as word processing programs, spreadsheets, (Microsoft Word, Excel), then it would be neither a science nor a math, and should be listed as an Elective. It may be titled as the name of the program or as "software applications".

Courses may be taught as complete units or partial units, may be integrated in the study of related subjects but documented separately, or taught in increments over the course of two or more years.

	<p>Mason Dixon Homeschoolers Association</p> <p><i>Credit Verification Service</i></p> <p>32 W. Main Street #5</p> <p>Waynesboro, PA 17268</p> <p>717-749-5767</p>	<p>For CVS forms and downloadable transcripts, click on the CVS tab on our website.</p>
	<p>www.mdhsa-pa.org</p>	<p>mdhsacreditverser@pa.net</p>